

07 3832 5A

Professor James Cardno

SIDE A

- 000 Came 1950 - "for a quiet life".  
As Senior Lecturer and Assistant to Professor Morris Miller and Professor Charles Hardie. The state of the University then and now.  
Then 700 students, approx 45 staff.  
Morris Miller was Head of Psychology and Philosophy. Details of other hats worn by Professor Miller.  
Cardno's own emphasis on social psychology, Miller's emphasis was medical psychology.  
Now emphasis is on clinical psychology.
- 040 Disagreement with Professor Hardie, leading to independent Psychology Department, which for 3 years consisted of Cardno only.
- 050 (Apologia for lack of publications?)  
In 1952 for 6 months Cardno was Philosophy as well as Psychology Department.
- 065 Details of staff, now 13 in number: 2 historians of behavioural science; 2 clinicians; developmental psychologist; 4 in wide range experimental work including sleep and dreams; and the problems of vision; 1 mathematical psychologist (who is not adequately recognised); psycholinguistics with interesting line in Pentecostalism.
- 105 Weak point of department is ACCOMMODATION:-  
Inadequate laboratories, apparatus, insulation against light and sound.
- 125 Community attitudes to psychology in particular and the University in general: pro and anti.
- 135 "the social side of this tiny little university".
- 155 Nostalgic descriptions of first university building on the Domain.
- 200 The new buildings at Sandy Bay - "no visible tradition".  
Increasing dissension within the University as it arrived on new site.
- 230 The "hard" end and the "soft" end of the Arts Building.
- 255 Student and staff members row: also support staff.
- 280 Staff qualifications - fairly general a/c
- 295 Island psychology!
- 345 More political interference in University earlier than there is now, when Commonwealth provides most of the money.
- 390 Avoidance of disturbances of the nineteen sixties due to excellent administrative handling.
- 400 No interference from church.  
Church also divided, like rest of community, about Orr case.
- 415 Morris Miller said "Sidney was an awful goat"

- 445 "Sidney had to be martyred: he made himself a martyr: but he had some merits".
- 455 Cardno "third in the firing line" - ie signed third on the list "with a trembling hand I may say".  
(WHERE IS THE LIST?)
- 480 Reverting to association with Ed Faculty (and Charles Hardie) in early days.  
C.H.' got offered the wrong job under a rather bad job description, and took it, and <sup>reported</sup> ~~reported~~" -  
Called Professor of Education but what they meant was Director of Teacher Training.  
A handsome account of Hardie the scholar; and then the weaknesses of Hardie as leader of men.
- 560 Was Hardie offered the chair of Philosophy after the Orr case?
- 625 Should the Professor of Education be a Director of Teacher Education NOW?

SIDE B

- 000 Role of T.C.A.E. in Teacher Training. Roles of Uni. and T.C.A.E. as seen by J. Cardno.
- 010 Why did Professor Hardie not introduce higher degrees in Education?
- 040 The outstanding people of the University:  
Morris Miller, Taylor, King, Hickman - latter in the pro-Orr camp.
- 070 The library's development.  
Dietrich Bortchardt's role as librarian. Upgrading of librarian's job to professional status.
- 115 Any preferential treatment for local applicants for jobs at University of Tasmania? Yes, in twenties; and in Physics.
- 150 The quality of students: the best as good as anywhere -  
The rank and file suffers from lack of stimulation.
- 190 Comparison with undergraduate experience in Aberdeen, also a small isolated University.

Finish 300 +